

ERVING ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN 2022-2023

Area for Improvement	Culture, Climate and Community
Goal	To promote students’ creative and interpersonal skills and connections to community, and to foster a school environment of respect, kindness and trust.
Expected Outcome	Erving Elementary Students will engage in meaningful and varied creative opportunities for learning and expression. The school community will operate in a culture of respect, kindness and trust.

Approach				Results		
Action Step	Action Step Details	Start Date	Resources	Target Completion Date	Performance Measures	Person(s) Responsible
EES faculty will research, pilot, discuss several research based whole school social/ethical curriculums. They will choose a program and move forward with implementation on a	<ul style="list-style-type: none"> Mental Health Team will identify social/ethical curriculums to examine in the fall of 2021 Mental Health Team will pilot several lessons in each curriculum in the fall of 2021 Mental Health 	fall 2021	<ul style="list-style-type: none"> RULER Second Step Conscious Discipline Sanford Harmony Research based best practices in whole school positive expectations PD time 	Ongoing	<ul style="list-style-type: none"> Creation, implementation and display of agreed upon expectations Shared language of addressing behavior and culture building wide Evidence of improvement in student behavior and 	<ul style="list-style-type: none"> All school staff Principal Students

<p>whole school level. EES will commit to addressing and supporting the diversity of our students to improve school climate and interactions</p>	<p>Team will examine language, lessons, effectiveness, pedagogy and philosophies of each program.</p> <ul style="list-style-type: none"> • Mental Health Team will select a program and the school will move forward with whole school implementation by spring of 2022 • Mental Health Team will crosswalk language and behavior expectations school wide in the spring of 2022 • Staff will roll out • shared language and expectations in the fall of 2022 				<p>interactions</p> <ul style="list-style-type: none"> • Implementation of a recognition system 	
<p>EES will begin and improve</p>	<ul style="list-style-type: none"> • Whole School mindfulness 	<p>Fall 2021</p>	<ul style="list-style-type: none"> • Train teacher 	<p>Ongoing</p>	<ul style="list-style-type: none"> • Documented decrease in 	<ul style="list-style-type: none"> • Teachers • Students

<p>implementation of a mindfulness program</p>	<p>practices</p> <ul style="list-style-type: none"> • Mindfulness in assemblies • Implementation of a social/ethical curriculum that includes mindfulness 		<p>leaders in mindfulness practices</p> <ul style="list-style-type: none"> • PD and School/assembly time 		<p>unkind behaviors</p> <ul style="list-style-type: none"> • Teacher feedback and observation • Observation of students and staff utilizing tools • Documented and observed kindness and language “you filled my bucket”. 	<ul style="list-style-type: none"> • Families • Community
<p>EES will continue to offer a variety of enriching creative, expressive, and leadership opportunities for students to experience and grow from</p>	<p>Some evidence and details may include:</p> <ul style="list-style-type: none"> • Assemblies • Talent Show • Chorus • Learning Buddies • MCBA challenge • Visiting school performances • Field Trips • Community Building Opportunities • Field Day • Art, Music, PE and Computer/Library offered to 		<ul style="list-style-type: none"> • Funds from PTO, grants and budget to support enriching opportunities for students. 	<p>Ongoing</p>	<ul style="list-style-type: none"> • Documented evidence of the occurrence or opportunities made available for students to access 	<ul style="list-style-type: none"> • Principal • Community • PTO • Teachers • Students

	<p>each student</p> <ul style="list-style-type: none">• Band program• After School Program• All School Sing					
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