

EAGLE EXPRESS

Phone: 413 423-3326

Internet – <http://www.erving.com>

February

Monday, February 15-19
Winter Break No School

Monday, February 22
End of 2nd Trimester

Tuesday, February 23
School Council Meeting 3:20
School Committee Meeting 7:00

Thursday, February 25
All School Sing 2:30

Friday, February 26, 2016
PTO Soup Night 5:30

Congratulations to the PTO Calendar winners so far!

Feb 1st: Lori Mustaleangas
Feb 2nd: Deven Sloan
Feb 3rd: Tyler Noyes
Feb 4th: Sarah Mailloux
Feb 5th: Mary Jo Baranoski
Feb 6th: Jeannine Hughes
Feb 7th: Roddy Brunelle
Feb 8th: Carol Thurston
Feb 9th: Kim Kociela

Before School Program Notice

The Before School Program will run through to March 4th. If there is an inadequate number of students that sign up, this service will be canceled after that date.

News from After School

Check us out online! Both Before and After School are now on the school's website (www.erving.com) under the "Information" tab. View important information, complete registration forms online or just browse our calendar (coming soon!). Check the website often for updates on what we've been doing as well as additions to the calendar and much, much more!

Looking ahead, here is what we have planned after the vacation week:

Monday, 2/22: "On the Menu" Cooking Class: 3-Ingredient Gum Drops

Tuesday, 2/23: Rice Experiment Project

Wednesday, 2/24: Special Guest - Erving Police Department

Thursday, 2/25: Make Your Own "Find It" Game

Friday, 2/26: Yarn Bowls (postponed due to last Friday's snow day)

Please be sure your students are well-equipped for outdoor winter play and have all of the appropriate gear.

Drop-ins are always welcome!

HAVE A WONDERFUL VACATION!!

Don't Forget--Sunday, March 6
Green Eggs & Ham Brunch: 10:30-11:30
Dr. Seuss Birthday Party: 11:30-1:00 pm

it's all happening at the Erving Senior/Community Center
Puppet Show at 11:30 am by Sparky Puppets
*this program is supported in part by a grant from
the Erving Cultural Council, a local agency
which is supported by the Mass. Cultural Council,
a state agency*

Thank you to:



News from the Principal's Desk

Dear Families and Friends of Erving Elementary School,

In our last newsletter I wrote about the importance of communicating with our children, especially when it comes to their education. I would like to continue that message by drawing your attention to the flyer that accompanies this newsletter, titled "Questions to ask your child when assisting with math homework". As you may know, Erving Elementary School is rolling out a new mathematics program from preschool through 6th grade. All grades are piloting our adopted program this year so you are probably already seeing some evidence of new materials coming home, or even your children may be alerting you to the fact that math class is changing and feels a little different. The questions you ask your child will help them to reinforce their learning, through being able to explain the work they are doing. As a staff we are also considering a number of questions. One of the questions we ask ourselves is: **How do we move forward educating our community (parents and guardians) about math?** Involvement in your child's math education is important to them and us. Your involvement will help shape the future of math here at Erving, and ultimately our children's success. Following our vacation break each teacher will be reaching out to you for feedback. Please support your child and teacher in responding to their request.

While on the subject of math, MCAS 2.0 (MCAS/PARCC) will be heading our way in May. You can find parent/guardian information, including practice test questions for grades 3-6 at the following links on the Department of Elementary and Secondary (DESE) website:

<http://www.doe.mass.edu/mcas/nextgen/>

<http://www.doe.mass.edu/mcas/parents/>

<http://www.doe.mass.edu/mcas/2015/release/default.html>

Although math may seem to be garnering the limelight, I want to assure you that we are moving forward as a school in developing a Literacy Action Plan. During the coming 18 months, a wide range of educators will be crafting this critical guiding document. The purpose of a Literacy Action Plan is to provide a roadmap that articulates literacy improvement goals and describes the steps that will be taken to achieve them. A comprehensive Literacy Action Plan addresses key areas representing interconnected best practices in the area of literacy development. A strategic Literacy Action Plan also describes key supports that the school will put into place to ensure that the goal of improving literacy is met. These include **district structures, professional development, resource allocation, and policies and procedures**. Ongoing review of these supports is necessary to guarantee that adequate infrastructure for successful implementation of the plan is in place and that decisions being made in any of these areas are not, in fact, directly impeding or actively undermining progress toward the goals outlined in the plan.

A District Literacy Action Plan is simultaneously a communication document, a vision statement, a call to action, and an implementation plan, which can be monitored. As such, a Literacy Action Plan can galvanize a collective focus on improving student literacy and have the potential for a tremendous impact on student achievement. (*Department of Elementary and secondary Education, 2010*)

Thank you for all that you do in support of our school. Please take some time to enjoy your children over the coming vacation week, as I am sure it will be an exciting week ahead. Be safe and we will see you soon ☺

Sincerely,



Jim Trill
Principal

Questions to ask your child when assisting with math homework ...

Getting Started

- What do you need to find out?
- What do you already know?
- Can you think of a first step?
- What words or symbols do you understand or not understand?
- Have you solved similar problems that would help?

While Working

- Can you make a drawing/model/representation to explain your thinking?
- Can you explain your strategy to me?
- How can you convince me your answer makes sense?
- Has the question been answered? How do you know you are finished?
- Can someone else read your answer and understand it?

Three Important Goals:

1. Cultivate *confidence* – everyone can do mathematics and succeed in it!
2. Emphasis that solving problems need to *make sense* – mathematics is about sense making.
3. Be *curious* – enjoy doing math together!

We have begun to use a fantastic program called **DreamBox** that supports our math work in the classroom. The second graders enjoy using it and wanted to share with you WHY it's so awesome!

**Check it out at home under *Student Links* on our webpage.
Your child knows their login and password!**

Max - "I noticed that on the number line on DreamBox when I was skip counting by fours, in the classroom we were making towers of fours. So it helped me when I was on the sixth one. I remember six fours was 24!"

Cam - "You get awards if you get something right, when you complete a level."

Danielle - "If you get something wrong, it just says, OOPS, TRY AGAIN!"

Noah - "I like how you can take a break from the math and play a game."

Aryanna - "Instead of giving me easy stuff, it gives me what I CAN do but it's not too easy."

Madison - "It teaches me new stuff. The input / output game reminds me of the math work we are doing in class with tables."

Jaylice - "It helps me learn how to add and subtract. It shows me different ways."

Michael - "It helps me do math. I really like the games."

Nathaniel - "When I'm struggling to figure something out, after a while it shows me how to do the work."

Aiden - "It helps me do more subtraction. When the arrow on the number line goes backward I know I have to subtract."

Jack - "It helps me learn. The beads help me to go backwards if I need some help. I can see the numbers."

Ethan - "It helps me practice adding friendly numbers like; $7+3$ or $10+10$ that help me add together bigger numbers."

Alex - "It is really awesome because there is lots to do! You can buy things like backgrounds with your coins. The more things you do the more money you get."

Bryanna - "I like how it helps me think deeper in math. It makes things clearer. It talks in a way that I can really understand."

Matthew - "I like that it tells you when you are right and wrong. If it didn't, you might get it wrong next time. After you complete a level, you can take a break from it and go on a game."

Hello,

On Friday, January 22, 2016, Stan Rosenberg met in Greenfield with concerned educators and school committee members from across Franklin County to discuss charter schools.

Stan presented the current situation twofold:

- * First, there could be a ballot initiative whereby voters throughout Massachusetts vote on whether to lift the cap on charter schools. If the initiative were to pass, there would be no restrictions on the number of charter schools created. Additionally, if the measure were to pass, it is unlikely that the legislature would have any influence on making changes to charter schools in any way, and the legislators almost never visit a ballot initiative that has passed.
- * Second, legislators are meeting to discuss an expansion of charter schools in a context whereby changes to charter schools would need to be made. This could include funding formulas, special education services, transportation of students, educational credentials and more. Stan is looking for information on how to level the playing field, and is looking for ideas, formulas, scenarios, et cetera. that could help him and other legislators as the issue is debated.

A good example of the kind of scenario he is looking for was noted in a statement from a Gill-Montague elementary school principal. He explained that his school has one classroom per grade, so as students moved out of the district to charter schools, the funding that was lost could not be easily absorbed. They had to eliminate their reading intervention teacher. This in turn may have caused a spike in the need for special education services being needed—which increased costs to the district. Stan asked the principal to send that example to him and he reiterated the need for concrete examples and specific changes needed for charter schools.

Stan asked for these ideas as well as any questions or concerns to be sent to him. His e-mail address is Stan.Rosenberg@masenate.gov.

Thank you,

Dan Hayes
Shutesbury School Committee
Union #28, Chair
CES, Chair

The Swift River School Forum on Standardized Testing was a HUGE SUCCESS!!!

There was a large crowd of people in attendance last night. There were people representing many stakeholders, including parents from Wendell, New Salem, Amherst, Shutesbury and other surrounding towns. There were representatives from MASC (Massachusetts Association of School Committees) including the Executive Director Glenn Koocher who co-hosted the event. There was a delegation from MASC Division V (they represent school committees in our area on the MASC board). The Collaborative for Educational Services was represented by its Executive Director William Diehl. There were town officials from Wendell and school committee representatives from Union #28 schools, Hatfield, Longmeadow, Holyoke and Gill-Montague. There were also a few students in the room, including the president of the Student Council at Swift River.

The panel who made the presentation included parents, teachers, the Principal, and the Superintendent, and was hosted by Swift River School Committee Chair, Johanna Bartlett, and MASC Executive Director, Glenn Koocher. The presentation was very moving. We listened to children's voices recorded as they read their opinions of standardized testing and the impact that high stakes have on them, both physically and emotionally. The panel of presenters were passionate when speaking on the topic and, at times, in an emotional way, described the toll that high-stakes standardized tests have on students, teachers and staff. These testimonials were heartwarming to hear. You could see the panel members' love for their students and genuine caring for their well-being but it was gut-wrenching to hear how some students are overwhelmed and how the school community helps students to cope with the emotional stress. It is clear that something has to be done to address these concerns.

The discussion ended with comments and questions from those who attended. There were suggestions on how to move forward and a compilation of ideas was drawn up. I will keep you posted with an update of ideas for next steps, and I encourage all of you to stay informed and get/stay involved.

Dan Hayes
Shutesbury School Committee
Union #28 Joint Supervisory Committee, Chair
Collaborative for Educational Services, Chair

ERVING SCHOOL UNION #28
ERVING, LEVERETT, NEW SALEM, WENDELL, SHUTESBURY

JENNIFER J HAGGERTY
SUPERINTENDENT OF SCHOOLS

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AARON OSBORNE, MBA
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February 2016

Dear Parent or Guardian:

We are pleased to enclose an overview of Erving Elementary School's "report card". Report cards answer important questions about a school's overall performance and contain specific information about student enrollment and teacher qualifications, student achievement, accountability, how a school is performing relative to other schools in the district and the state, and the progress made toward narrowing proficiency gaps for different groups of students.

In this report you will find the following important information about Erving Elementary School: **Student enrollment and teacher quality:** This section of the report card provides information about the students and teachers in our school as compared to the district and the state. If your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

Assessment results: This section of the report shows how Erving students are performing on the Massachusetts Comprehensive Assessment System (MCAS) and/or Partnership for Assessment of Readiness for College and Careers (PARCC) tests as compared to the district and the state.

School and district accountability information: This section of the report contains three important pieces of information:

- **Accountability and Assistance Levels:** Schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. Erving Elementary School has been placed into Level 2 because we are not meeting gap narrowing goals in all student groups.
- **School Percentiles:** A school percentile between 1 and 99 is reported for most schools. This number shows the overall performance of our school relative to other schools that serve the same or similar grades. Erving Elementary School's percentile is 38. This means that our school is performing higher than 38 percent of the elementary schools in the state.
- **Progress and Performance Index (PPI):** The PPI is a number that indicates our school's progress toward narrowing proficiency gaps, or, in other words, helping *all* students reach proficiency and be prepared for success after high school. Massachusetts has set a goal of reducing proficiency gaps by half between the years 2011 and 2017. For a group

of students to be considered to be making sufficient progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

To improve student achievement in our school, Erving Elementary School staff is working in Professional Learning Communities to ensure that all students have equitable access to a high level learning in math and literacy that results in an increase in student achievement.

Teachers, staff and administrators are receiving professional development in Developing Math Ideas. This PD will result in the differentiation of math instruction using a model that allows for small group instruction.

The staff has formed a Literacy Committee. The committee is charged with developing a Literacy Action Plan. The plan will include a review of Erving's current literacy materials and programs to determine their effectiveness and alignment with standards.

We encourage you to become involved in helping us improve our school. Some of the ways you can become involved are:

- Encouraging your child's learning at home
- Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

For more information about our school's report card or to request information about the qualifications of your child's classroom teachers, please feel free to contact James Trill, your building principal.

Sincerely,

A handwritten signature in black ink, appearing to read 'JHaggerty', with a long horizontal flourish extending to the right.

Jennifer J Haggerty
Superintendent of Schools



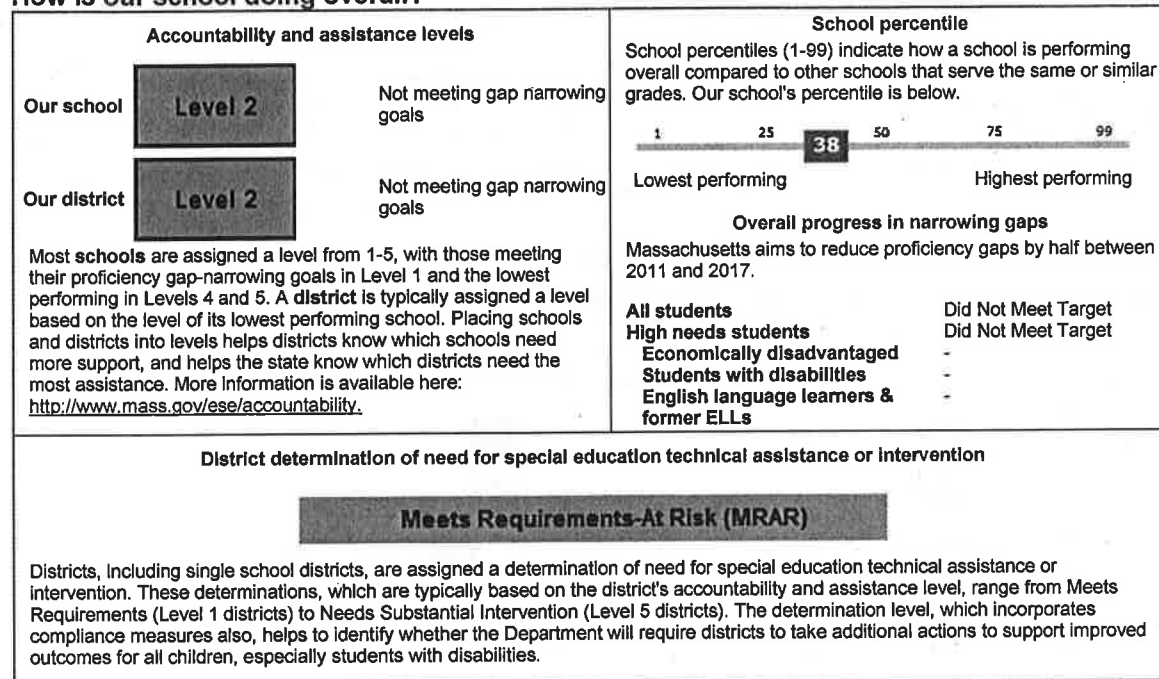
2015 Massachusetts School Report Card Overview ERVING ELEMENTARY (00910030)

Erving Public School District (00910000)
James D Trill, Principal
Grades Served: PK,K,01,02,03,04,05,06

28 Northfield Road , Erving, MA 01344
Phone: 413.423.3326
Website: <http://www.erving.com>

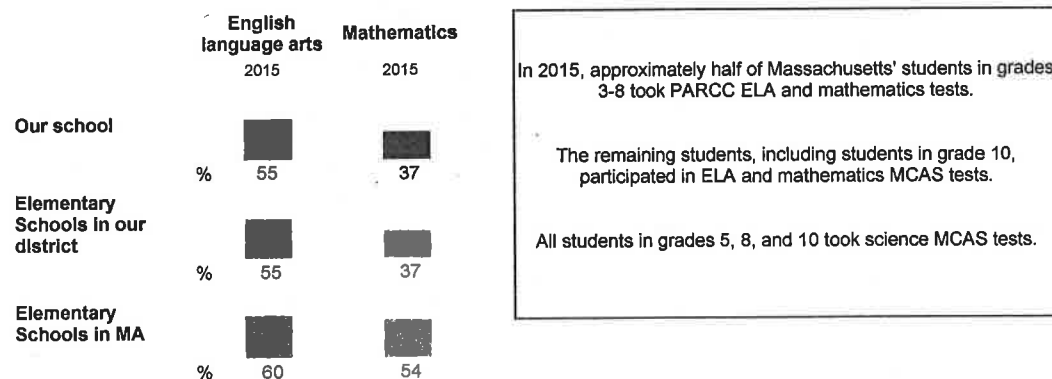
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

How is our school doing overall?

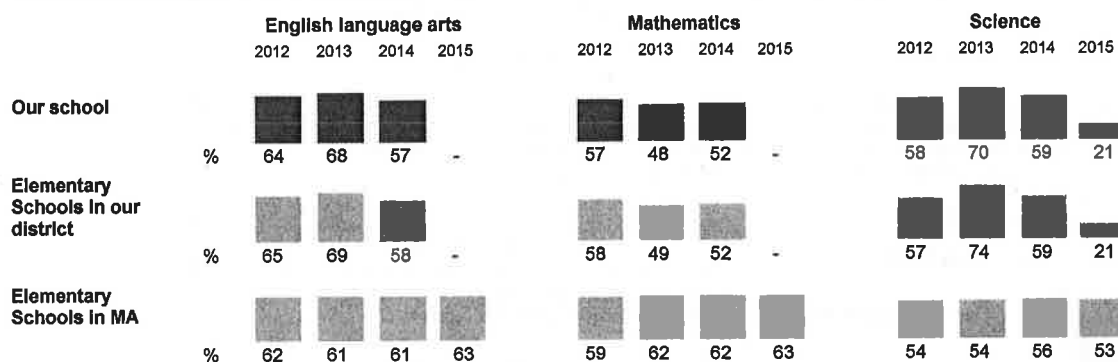


How does our school's achievement over time compare to the district and the state?

Students scoring Met Expectations or above on Partnership for Assessment of Readiness for College and Careers (PARCC) in grades 3-8, 2015



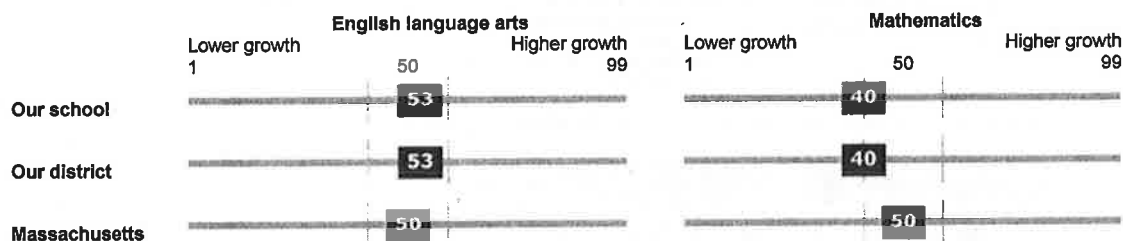
Students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2012-2015



2015 ELA and mathematics MCAS data for our school, our district, and the state are available at http://profiles.doe.mass.edu/state_report/mcas.aspx.

How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2015 are below. (Note: Growth values are truncated.)*



*Transitional SGPs are displayed for schools that participated in PARCC in 2015. Transitional SGPs are generated using current PARCC and prior MCAS scores.

How does our school's enrollment compare to the district and the state?

Total enrollment	Our school		Our district		Our state	
	140		140		955,844	
By high needs population	Our school		Elementary Schools in our district		Elementary Schools in MA	
	#	%	#	%	#	%
Economically disadvantaged students	44	31.4	44	31.4	101,936	28.4
Students with disabilities	34	24.3	34	24.3	55,059	15.4
English language learners	0	0.0	0	0.0	38,873	10.8

How do our school's teachers and classrooms compare to the district and the state?

General Information	Our school	Elementary Schools in our district	Elementary Schools in MA
Teachers (#)	17.1	17.1	25,669.4
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	95.8
Average class size (#)	-	-	-
Student : teacher ratio	8.2 to 1	8.2 to 1	14.0 to 1

How is our school doing on other important measures?

	Our school	Elementary Schools in our district	Elementary Schools in MA
Attendance			
2015 Attendance rate (%)	95.5	95.5	95.5
2015 Average days absent per student (#)	7.5	7.5	7.8
2015 Chronic absenteeism rate (%)	8.7	8.7	9.5
Discipline			
2015 In-school suspension rate (%)	-	0.0	0.4
2015 Out-of-school suspension rate (%)	-	0.0	0.9
High school completion			
	Our school	Our district	Our state
2013 5-year graduation rate (%)	-	-	87.7
2014 4-year graduation rate (%)	-	-	86.1
2014 annual dropout rate (%)	-	0.0	2.0
2013 graduates attending institutions of higher education* (%)	-	-	76.6
2015 12th graders taking 1+ Advanced Placement courses (%)	-	-	39.7
2015 Advanced Placement tests with scores of 3 or higher (%)	-	-	66.3
2015 SAT average score - Reading	-	-	508
2015 SAT average score - Writing	-	-	497
2015 SAT average score - Math	-	-	521
2014 MassCore** - Completing a rigorous course of study (%)	-	-	72.4

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.
Published by the Massachusetts Department of Elementary and Secondary Education

Bucket Filling

Dear Community Members,

Do you know what it is to fill someone's bucket? Bucket Filling is a philosophy based on a book by Carol McCloud. The philosophy is that everyone has their own personal bucket that represents your emotional and mental self. Actions and words that show you care about someone help to fill someone's bucket. We are encouraging this philosophy throughout the school and will begin an initiative to highlight the school communities kindness to each other. We will do this by providing all students and staff opportunities to write down acts of kindness that have filled our buckets. These acts will be written on hearts and stars that will be attached to a giant bucket visible in the school foyer for all to see and read. Please stop by and read some of the ever changing acts of kindness visible in the big bucket in our foyer! If you are interested in finding out more on this philosophy, talk to your child. Books on Bucket Filling are available in our library. There is also a website you can check out, www.bucketfillers101.com. May your bucket be ever filled!

How Can You Be a Bucket-Filler?

Open the door for someone

Tell someone that they look pretty today

Share your snack with someone

Sharpen someone's pencil for them

Help your partner

Pick up someone's backpack (or other belongings)

Help someone do their job

Ask someone to play with you on the playground

Clean up without being asked

Clean up even though you didn't make the mess

Make sure someone is feeling okay

Give a compliment to a teacher or an adult

Make a toy or something else for someone at school

Hold the door for someone with their hands full

Smile at someone you don't know

Be extra helpful to teachers or other adults

Write helpful comments and notes about others

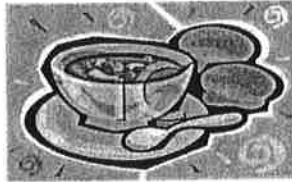
Tell someone you like their work

Treat others the way you would like to be treated

Try to fill a bucket EVERY DAY!



Soup and Game Family Fun Night



Friday, February 26, 2016

5:00 – 6:30 pm

Please join the Erving PTO for dinner and an evening of playing games with your children and their friends. Families who would like to participate are asked to bring a pot of soup to share with everyone. Also if you would like to bring a few games to play please put your last name on the box. We understand that many people are busy but would still like to help. If you would prefer to bring bread or a dessert that would also be appreciated. Please fill out the bottom with your family's choice of soup, or other food donation and return to school before February 25th, 2016. If you have questions please email Amie at avalon_1115@yahoo.com or ervingpto.ma@gmail.com.

Family's Name: _____

Soup Choice: _____

Other Donation: Bread _____ Dessert: _____

Scholarship Opportunities

Erving Teachers' Association

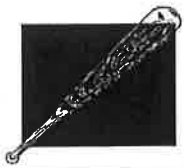
Erving PTO

The Erving Teachers' Association and the Erving PTO are pleased to announce two scholarship opportunities. Students need only submit one application to be considered for both awards.

Winners of an ETA scholarship of \$300 and a PTO scholarship of \$200 will be chosen after the receipt of a complete application. The scholarship is available to any June 2015 or 2016 high school graduate who has attended Erving Elementary School.

Each application will be judged on academic performance, citizenship, and school and community involvement. Applications are available at the Erving Elementary School office, at your high school guidance office or can be downloaded from the erving.com website.

Completed applications must be mailed to Erving Elementary School by Friday, April 22, 2016.



Rec Daily News



WINTER HAPPENINGS!

TUBING AT BERKSHIRE EAST



February 17, 10am-Noon

EXTRA!!

DID YOU KNOW THAT THE REC CENTER IS AVAILABLE FOR RENT? WE HAVE A GAME ROOM, A MOVIE/MEETING ROOM AND A KITCHEN. PERFECT FOR PARTIES AND FUNCTIONS. FOR MORE INFORMATION, CHECK OUT THE BUILDING USE FORM ON THE RECREATION LINK OF THE TOWN OF ERVING WEBSITE.

For your information.....

SUMMER PARK DATES
JULY 5 - AUGUST 19

MOVIE NIGHT

MARCH 4 @ THE REC CENTER
18 PLEASANT ST 6:30PM



SAVE THE DATE - MARCH 19
EASTER EXTRAVAGANZA 9AM-12
ERVING RECREATION CENTER
CRAFTS, SNACKS, MOVIE, FUN!

BASEBALL



SIGN UP ONLINE! See flyer for more info!



Erving Elementary School Preschool Registration

Erving Elementary School is beginning to register preschoolers for the 2016-2017 school year.

If you have a child who will be either 3 or 4 years old by September 1, 2016 and you live in the town of Erving, he/she is eligible to attend preschool at Erving Elementary School.

Please call the school at (413) 423-3326 to have a registration packet sent to you.

Families that currently have a child attending preschool at Erving Elementary School are automatically enrolled for next year and a registration packet will be sent home at the beginning of February.

All registration packets need to be returned by March 4, 2016.

If your child is preschool eligible but will not be attending Erving Elementary School, please call the school and let us know.

If you have any questions, please email Mackensey Bailey, Early Childhood Coordinator, at bailey@erving.com

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you can also access this link through the Erving Town Website, under Recreation.

You'll get to meet and build friendships with other parents in the community.

EARLY SIGN UP's START TODAY!! - Forms and payment can be put
in the Rec drop box at EES or Erving Town Hall

* No child shall be allowed to practice or play games until sign-up fees or any other outstanding fees are paid.*

Erving Recreation Commission Child Registration Form

Player _____ D.O.B. & Age _____ Grade _____

Program: (circle) baseball softball soccer basketball

Parent(s) _____

Best contact phone # _____

Email address _____ (most communication is through email)

Alternate emergency contact name & number _____

Does your child have an allergies? _____

Does your child take any medications _____

Release and Waiver of Liability:

I the undersigned would like my child to participate in the above named program and believe my child is physically able to participate in this activity. I understand that there are risks of injury in participation of activities of this type, and I assume these risks for my child, including the risk of transportation to and from this activity. I agree that the Town of Erving and its agents or employees are released from any and all liability for any injury to my child or to any other person as a result of injury to my child. I understand that the legal effect of this release is to enable the Town of Erving, its agents or employees to avoid any lawsuit for injuries to my child.

I understand that I will be responsible for the transportation of my child to and from practice and games, whether it be by me, by someone else, or I allow my child to walk.

Code of Conduct:

I the undersigned confirm that I have received a copy of the players' and parents' codes of conduct. We will abide by these codes of conduct and expect others to do the same to ensure a positive experience for all.

Can Erving Rec. place a group or individual photo of your child on its website? (circle) YES NO

I have carefully read and understand this agreement _____ Date _____

Uniforms:

Shirt & Pants Size: Youth Small (6-8) _____ Youth Medium (10-12) _____ Youth Large (14-16) _____

Adult Small _____ Adult Medium _____ Adult Large _____ Adult X-Large _____ Adult XX-L _____

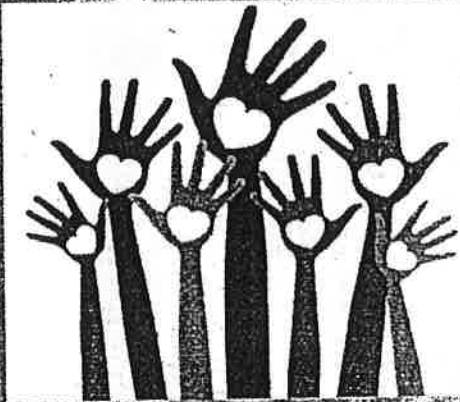
Hat Size: Child _____ Adult _____

* Hats and pants only for baseball and softball.

Union #28 Family Café Nights for Families of Children with Special Needs

2015-2016 Schedule

Co-Sponsored by the *Erving School Union #28 Special Education Parent Advisory Council* and *Community Network for Children Program*



Wednesdays from 6-7:30pm

- September 23 – Erving Elementary
- October 21 – Leverett Elementary
- November 18 – Erving Elementary
- January 20 – Leverett Elementary
- February 24 – Erving Elementary
- March 16 – Leverett Elementary
- May 18 – Erving Elementary

Come Join Us!

We are offering a parent facilitated group for all parents/guardians living in Erving, Leverett, New Salem, Shutesbury and Wendell who would like support in managing day to day with their young children. Does your child have a diagnosed or un-diagnosed special need? Do you find it challenging to find someone you can talk to who understands what you are going through? Take part in discussions and get connected!

This group will be designed to focus around the needs of the child/family in the home environment. We will connect to provide informational resources and emotional support and networking. Families with children not yet in school and in elementary school are welcome.

If you have questions please use the following Union #28 Contacts:

- o SEPAC Parent Contact, Erica Wise spryngtree@yahoo.com / 413-367-9771
- o CNC Program Coordinator, Gillian Budine Budine@erving.com / 978-544-5157
- o Director of Student Support Services, Prudence Marsh marsh@erving.com / 413-423-3331

Preregistration required if child care is needed.

Please contact Gillian, CNC Coordinator, at 978-544-5157 with the following information:

- Name and phone #
- If you need child care (MUST respond with the following info if you are using child care)
 - o Age(s) of child(ren), # of child(ren), if there are special considerations for child care. We try our best, but at times may not be able to meet all needs due to staffing.

Supported with funds from the CFCE grant through the Department of Early Education and Care and the Union #28 Special Education Parent Advisory Council.



Union 8 Schools Community Network for Children PROGRAM SCHEDULE September 1, 2015 - June 30, 2016



Call 978-544-5157 for more info or find us on

All programs suitable for newborns through preschool age.

Combination of free play, music, movement, books, and nursery rhymes at all programs!

Come join us!

	MONDAY	TUESDAY	WEDNESDAY	WEDNESDAY	WEDNESDAY	FRIDAY	SUNDAY
	Shutesbury TALES & TUNES 9:30 to 11:00am Katie T.	New Salem PLAYGROUP 8:45 to 10:15am Emily J.	Erving PLAYGROUP 10:00 to 11:30am Emily J.	Wendell PLAYGROUP 10:00 to 11:30am Sylvia W.	Leverett TALES & TUNES 10:30 to 12:00am Heleen C.	Shutesbury PLAYGROUP 9:00-10:30am Gillian & Joie	Erving Family Playtime 10:00-11:30 Gillian & Joie
SEPT	14, 21, 28	15, 22, 29	16, 23, 30	9, 16, 23, 30	9, 16, 23, 30	18, 25	20
OCT	5, 19, 26	6, 13, 20, 27	7, 14, 21, 28	7, 14, 21, 28	7, 14, 21, 28	2, 9, 16, 30	18
NOV	2, 9, 16, 23, 30	3, 10, 17, 24	4, 18	4, 18	4, 18	6, 13, 20	22
DEC	7, 14, 21	1, 8, 15, 22	2, 9, 16	2, 9, 16	2, 9, 16	NONE	13
JAN	4, 11, 25	5, 12, 19, 26	6, 13, 20, 27	6, 13, 20, 27	6, 13, 20, 27	8, 15, 22, 29	24
FEB	1, 8, 22, 29	2, 9, 23	3, 10, 24	3, 10, 17, 24	3, 10, 17, 24	5, 12, 26	28
MARCH	7, 14, 21, 28	1, 8, 15, 22, 29	2, 9, 16, 23, 30	2, 9, 16, 23, 30	2, 9, 16, 23, 30	4, 11, 18, 25	20
APRIL	4, 11, 25	5, 12, 26	27	6, 13, 20, 27	6, 13, 20, 27	1, 8, 15, 29	10
MAY	2, 9, 16, 23	3, 10, 17, 24, 31	4, 11, 18, 25	4, 11, 18, 25	4, 11, 18, 25	13, 20, 27	22
JUNE	6, 13, 20, 27	7	1, 8	1, 8, 15, 22, 29	1, 8, 15, 22, 29	NONE	5
	M.N. Spear Memorial Library 10 Cooleyville Rd Shutesbury, MA 413-259-1213	Swift River School 201 Wendell Road New Salem, MA 978-544-5157 (CNC Office #)	Erving Elementary School 28 Northfield Road Erving, MA 413-423-3326	Wendell Library 7 Wendell Depot Rd Wendell, MA 978-544-3559	Leverett Library 75 Montague Road Leverett, MA 413-548-9220	Shutesbury Elementary School 23 West Pelham Road Shutesbury, MA 413-259-1212	

Please note: Ongoing programs may not occur during school vacations or holidays. Please check the schedule. If inclement weather is a concern, call the CNC office for message update, check Facebook or the CNC Website for info.

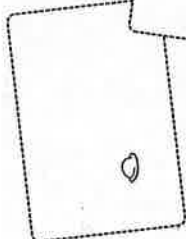
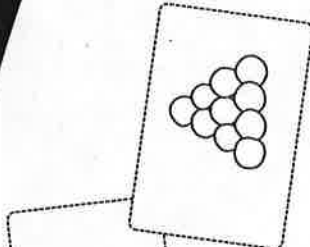
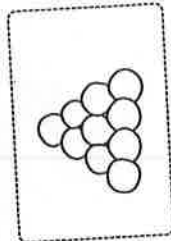
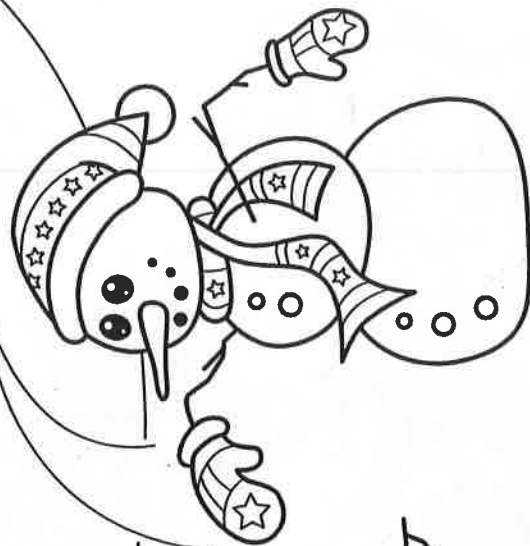
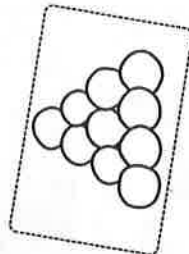
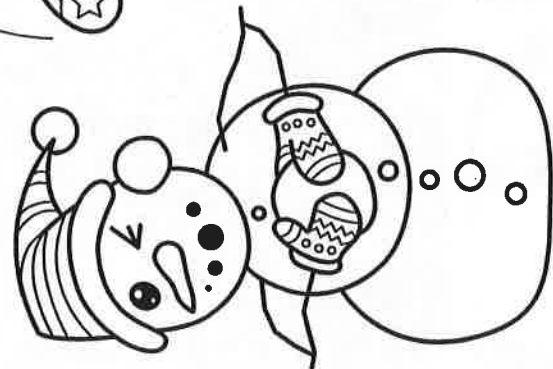
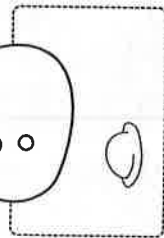
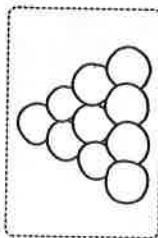
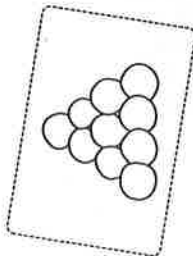
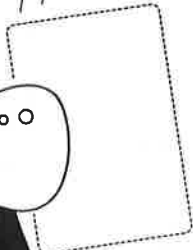
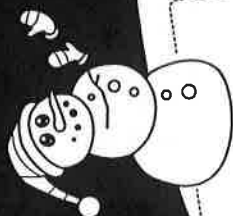


These programs are supported in part by grant funds from The Massachusetts Department of Early Education.

These programs are also supported by the Friends of the M.N. Spear Memorial Library, Friends of the Leverett Library, Friends of the Wendell Free Library, Shutesbury Elementary School, Erving Elementary School, Swift River School, and donations from friends in the community.

8/14/2015

HOORAY FOR SNOW DAYS!



Paste in a flurry of Box Tops and earn cash for your school!

NAME _____
 GRADE _____
 TEACHER'S NAME _____

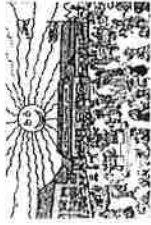
WENDELL'S ORIGINAL



Lux Delux



FULLMOON COFFEEHOUSE



KLONDIKE
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and Diemand Farm

(Partial proceeds To benefit Community Network for Children)

Saturday February 20, 2016

Open Mic - 7:30

www.wendellfullmoon.org to schedule

www.wendellfullmoon.org



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Always a Benefit

Please keep scents to a minimum